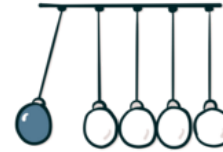


Educational manifesto



We believe that good teaching involves much more than just helping a student earn a degree. Good teaching allows for **connection and creativity**, both in lesson design, learning activities and assessment.



We want to know the **impact** of what we do, and therefore place great value on a cyclical process of evaluation, (impact) research and adaptation.



We focus on the **individual teacher's own context, teaching challenges and materials**. Each teacher is unique and each teaching moment stands alone.



We train and mentor teachers in a **constructive** manner focused on **personal growth**.



Successful learning is **active and intensive**. Active participation is central to all our trajectories.



We are committed to **sustainable change in behavior**.



Learning from and with others is very important. We therefore encourage the sharing of experiences, and the exchange of ideas and perspectives.



We recognize the indispensable, contingent role of **feedback** in the learning process.