**Registration form individual customised UTQ [DRAFT]**

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| **Personal information** | |
| Surname | Click or tap here to enter text. |
| Initials | Click or tap here to enter text. |
| First name | Click or tap here to enter text. |
| Date of birth | Click or tap here to enter text. |
| ERNA-id | Click or tap here to enter text. |
| Email address | Click or tap here to enter text. |

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| **Faculty information** | |
| Faculty name | Click or tap here to enter text. |
| Department | Click or tap here to enter text. |
| Manager | Click or tap here to enter text. |

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| **Position and teaching experience** | |
| Function | Click or tap here to enter text. |
| Number of years of teaching experience at university | Click or tap here to enter text. |
| Number of years of teaching experience in another educational sector (e.g. high school education, University of Applied Sciences, etc.) | Click or tap here to enter text. |
| Can you briefly describe your teaching experience? | Click or tap here to enter text. |
| What is the nature and content of the education you provide in your current position? | Click or tap here to enter text. |
| Which education or course/training have you previously followed regarding teacher professional development? | Click or tap here to enter text. |
| What learning needs do you have with regard to your teaching tasks and/or role? | Click or tap here to enter text. |
| Comments | Click or tap here to enter text. |

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| **Portfolio**  Add attachments demonstrating that you have already achieved specific competencies in the section below. You may also add other materials as supporting documents if relevant to your portfolio. A detailed overview of the final objectives can be found at the end of this registration form. | |
| Competencies Documents |  |
| Vision on education |  |
| Education design |  |
| Delivery of education |  |
| Assessment of education |  |
| Evaluation and reflection of education |  |
| Other |  |

When candidates submit an application for partial or full exemption with the BKO Institutional Committee, the privacy statement (link naar privacy statement) applies.

[ ] Yes, I have read the privacy policy of the BKO Institutional Committee and consent to the processing of my data to continue and complete the application process

**Appendix: Final competences UTQ EUR**

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| **Parts of the UTQ** | **Critical behaviors** | **Skills belonging to the critical behaviors** |
| **Vision on education** | **Write your personal vision on education.** | * Describe your personal vision on education, aimed at developing a scientific-critical approach to the substance and the problem-solving capacity of the student. * Compare your own educational practice with the educational vision of the EUR. |
| **Design** | **Design/or improve a course following the principles of constructive alignment.** | * Design course learning objectives * Align type of assessments with course objectives * Align type of teaching activities with assessments * Align type of teaching activities with course objectives. * Construct a student manual. * Design a course that matches the students’: * future professional careers / today’s society * next courses in the program (for ex. Bsc, Msc) |
| **Deliver** | **Deliver engaging education, that meet the students’ learning needs.** | * Use a variety of learning activities in your course that matches the learning objectives of the lesson/course. * Apply blended learning in your course. * Adapt your teaching based on students’ learning needs. * Structure your lesson with a lesson plan. * Reflect on your own teaching skills. |
| **Supervise student activities in such a way that the students improve their learning process.** | * Ask effective questions to stimulate student reflection. * Identify students’ needs by (active) listening on deeper levels. * Empower your students and provide structure by applying the GROW model. * Integrate formative assessment in your course. * Integrate good quality expert feedback or peer feedback in your course by selecting the right activity at the right moment. |
| **Assess** | **Design and construct assessment(s) based on the quality factors: validity, reliability, and transparency.** | * Select methods of assessment that are in line with the formulated learning objectives and activities (constructive alignment). * Construct assessments and grading models based on the quality factors (validity, reliability and transparency). |
| **Evaluate & reflect** | **Reflect on the UTQ trajectory by showing your progress on the critical behaviors.** | * Writing an improvement plan for your own course based on the principles of constructive alignment. * Writing an improvement plan for your course based on feedback from different sources (e.g. student evaluations, feedback from peers and the own reflection). |
| **Write a plan of improvement(s) for your course and how this relates to your personal vision on education.** | * Continue to deliver & develop education on the basis of reflection. |