

UTQ Overview

Before class

2-3 hours preparation per session. To read text, watch video's and make the following assignments:

Self-scan
Draft version vision

Learning objectives
Utility formula

Inclusivity
Learning activities
Lesson plan

MicroLab
assignments

Assessment Matrix
Assessment product
Example questions

Preparation for the
graduation

Sessions

3 hours per session

Week 1

Kick-off

Week 3

Design

Week 5

Delivery

Week 7

Supervise

or

Feedback

Week 9

Assessment

Week 22

Graduation

After class

3-5 hours per proof of competence, depending on the quality of the preparatory assignments

PoC 1: Vision

PoC 2: Design

Observation

PoC 3: Delivery

PoC MicroLab

PoC 4: Assessment

PoC 5: Evaluation

Revisions of PoCs based on feedback

Critical behaviours

Behaviors that show your competence on the targeted outcomes of the UTQ trajectory.

Write your personal vision on education.

Design/ improve a course following the principles of constructive alignment.

Deliver engaging education, that meet the students' learning needs.

Supervise student activities in such a way that the students improve their learning process.

Design and construct assessments based on the quality factors: validity, reliability, and transparency.

Reflect on the UTQ trajectory by showing your progress on the critical behaviors.

Write a plan of improvements for your course and how this relates to your personal vision on education.